



St. Andrew's **Primary School**

Homework Policy

St Andrew's Church of England Primary School

Homework policy 2020

At Saint Andrew's Primary School, we believe that parents and teachers working in partnership have the best effect on children's achievement and also that children need to enjoy their childhood. Homework should not deprive them of the time and space to have family time, to play, talk, imagine, create and learn in their home situation. Children also need to have available time to join clubs and organisations and pursue their passions and talents through extra-curricular activities.

EYFS

Reading:

Development matters states that the children need to 'enjoy an increasing range of books.' During their time in foundation stage and in preparation for reading, we ask that children have opportunities to share a book at home and discuss its content with adults. As the children progress throughout the year, some will naturally begin to recognise words and start to select school books to begin reading at home more independently in preparation for transition to Year 1. During the summer term, the focus progresses onto the decoding and reading of books.

Maths

The Early Learning Goals for EYFS state that within number children should be able to recognise numbers to 20, verbalise the number and be able to find one more than and one less than each number to 20. They should be able to add and subtract two single digit numbers, counting on and back to find the answer. They also need to double, halve and share. As such, we ask that children practise these skills wherever possible with families at home.

KS1 and KS2

Our school expectations are that each week the children will complete reading, spelling and times table work. In addition, they will also have the opportunity to complete optional additional homework.

Reading:

- There is an expectation that children will bring reading books home in their bags every day. Children, even when they can read fluently, will benefit from reading aloud daily to an adult.
- It is also important that children are asked to summarise their reading and challenged to answer questions about what they have read as well as encouraging children to predict what will happen next.
- The children are expected to bring their reading records into school every day as they will be used inside school

Times Tables:

- A strong knowledge and understanding of times tables are invaluable when working mathematically. It is an expectation that the children will spend some time reviewing their times tables facts. There will be opportunities in every class to show what they have learnt including times tables tests within class.

Spelling:

- Each class will have assigned spelling lists to work on and weekly spellings that they are expected to learn. These will be sent home each week for them to practise followed by spelling tasks within school time.

OPTIONAL HOMEWORK:

In addition to reading, spelling and times tables, there will be optional homework offered to children who wish to take it. This could include:

- A topic-based project that the children can research and present using a method of their choosing.
- A piece of English or Maths work based on the child's needs identified in class.

Children who complete homework will receive praise and dojos as reward for their efforts. Class teachers may also choose to offer additional incentives or rewards based on their class.