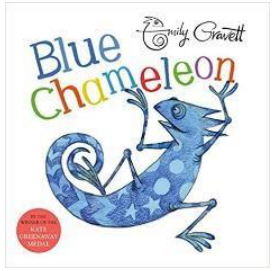
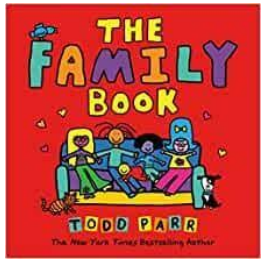
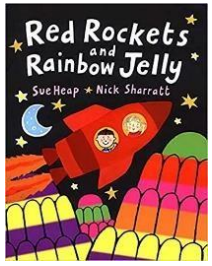
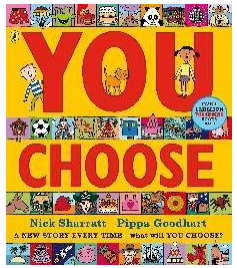
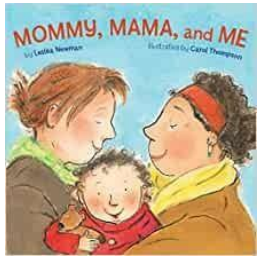
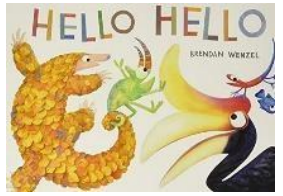
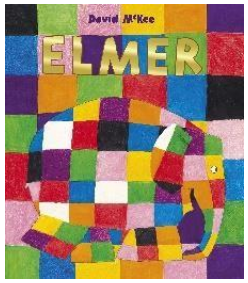
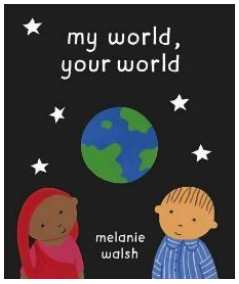
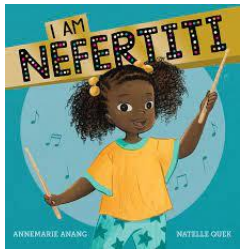
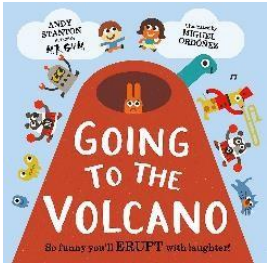
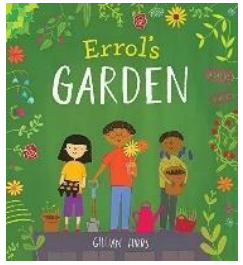
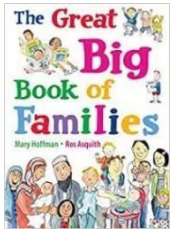
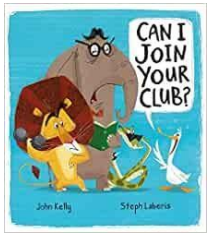
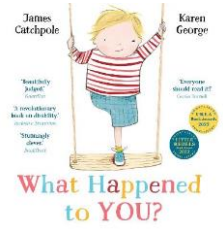
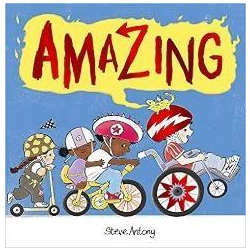
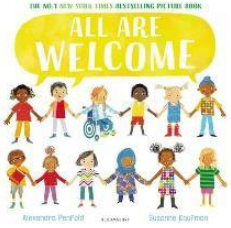
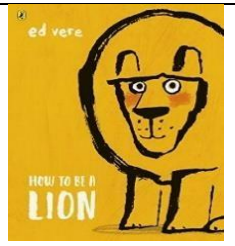
No Outsiders
St Andrew's CofE Primary

Vine
Diocese of Chelmsford
Vine Schools Trust

NO OUT SIDERS

EYFS and key stage one

EYFS						
Learning Intention	To understand the importance of friendship	To understand that all families are different	It is OKAY to like different things	To say what I think	To celebrate my family	To understand that we can make friends with different people
Year 1						
Learning Intention	To like the way I am.	To understand that we share the world with lots of people.	Recognising respectful and disrespectful behaviour.	To understand equality and that everyone can join in.	To understand how to work together.	To understand that we are all unique but all fit in.
Year 2						
Learning Intention	To understand what diversity is.	To understand the importance of Friendship.	To understand the importance of respecting difference.	To understand acceptance.	To know where I belong.	To have self-confidence.

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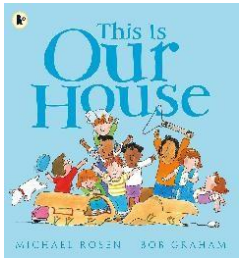
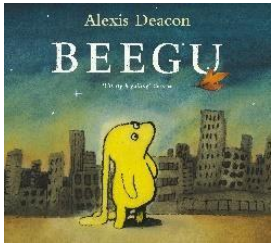
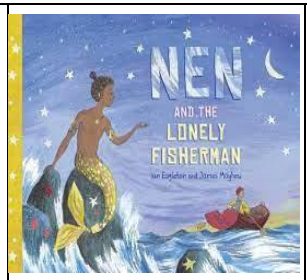
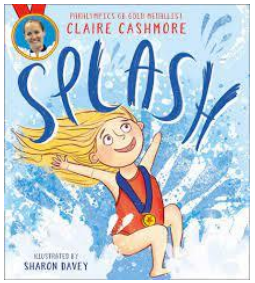
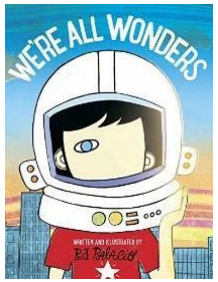
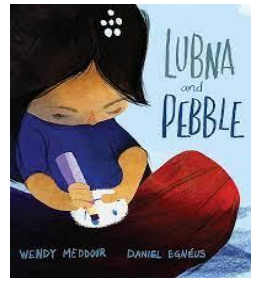
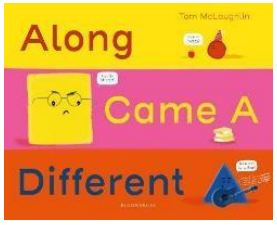
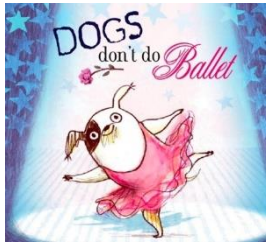
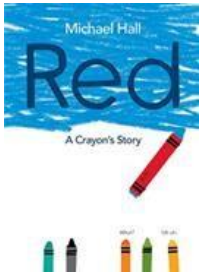
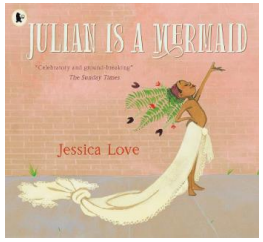
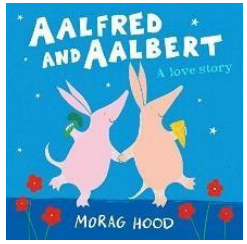
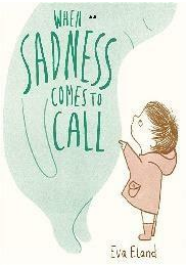
Lower key stage two- Years 3 and 4

Year 3						
Learning Intention	To understand what 'discrimination' means.	To be welcoming.	To understand how to express our feelings.	To understand the importance of respecting yourself.	To understand conflicting feelings.	To understand the importance of hope and friendship.
Year 4						
Learning Intention	To understand that there is more to uniteus than divide us.	To know when to be assertive.	To be who you want to be.	To accept differencesand be inclusive.	To find common ground.	To understand how todeal with uncomfortable emotions.

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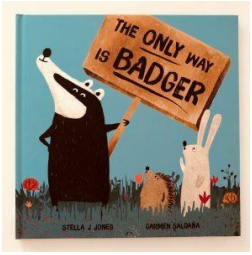
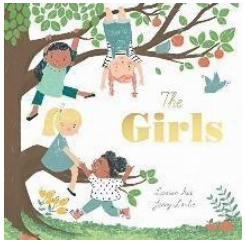
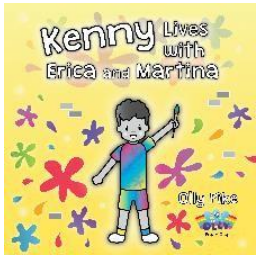
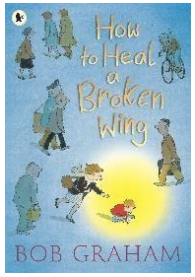
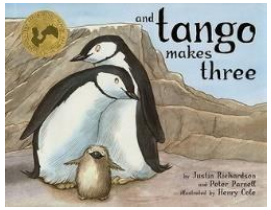
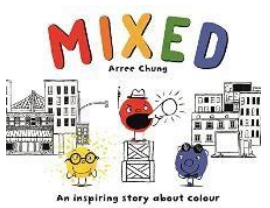
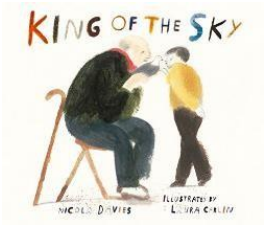
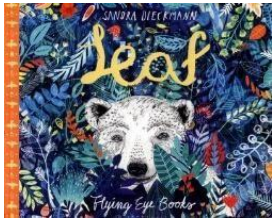
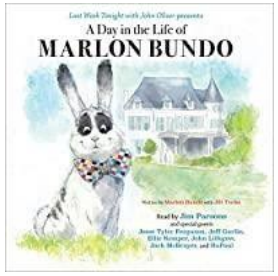
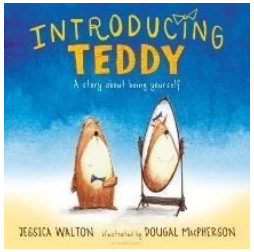
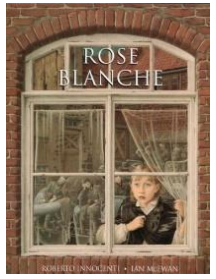
Upper key stage two- Years 5 and 6

Year 5						
Learning Intention	To consider language and the freedom of speech.	To explore friendship.	To consider consequences.	To recognise when someone needs help.	To accept people who are different to me.	To consider responses to racist behaviour.
Year 6						
Learning Intention	To challenge causes of racism.	To understand immigration and friendship.	To understand the importance of not judging others.	To understand the importance of votingand to celebrate differences.	Understand transgender and transitioning.	To justify my actions.