RE Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	**What makes people special?** (Christian) Discovery RE	**Why do Christians perform Nativity plays at Christmas?** (Christian) SAT	**What can we learn from stories?** (Multi) Discovery RE	**Why do Christians put a cross in an Easter Garden?** (Christian) SAT	**What makes places special?** (Multi) Discovery RE	**Why is the word God so important to Christians?** (Christian) SAT
Year 1	What do my senses tell me about the world of religion and belief? **(Christian Hindu, Jewish) SAT**	How does a celebration bring a community together? (Islam, Christian) SAT	Does God want Christians to look after the world? (Discovery)	What does the cross mean to Christians (Christian) SAT	How did the universe come to be? (Christian, Hindu) SAT	What do Jewish people remember about Shabbat (Jewish) SAT
Year 2	Why is light an important symbol for Christians, Jews and Hindus?	What does the nativity story teach Christians about Jesus?	How do Christians belong to their faith family? (Christian) SAT	How do Jewish people celebrate Passover? (Jewish) SAT	Why do people have different views about the idea of God? (Multi, Humanist) SAT	Is it possible to be kind to everyone all of the time? (Christian) Discovery
Year 3	How do people express commitment to a religion? (Jewish, Sikh, Christian) SAT	What is the Trinity? (Christian) SAT	What is philosophy? How do people make moral decisions? (Christian, Humanist)	What is 'good' about 'Good Friday' (Christian) Discovery	What do Muslims believe about God? **(Islam) SAT**	What difference does being a Muslim make to daily life? (Islam) SAT
Year 4	Where do religious beliefs come from? (Chrisitan) SAT	What do we mean by truth? Is seeing believing? (Multi, Sikh) SAT	How do/have religious groups contribute to society and culture? (Hindu, Christian) SAT	Why is there so much diversity of belief within Christianity? (Christian) SAT	What does sacrifice mean? (Multi) SAT	Is forgiveness always possible for Christians? (Christian) Discovery
Year 5	Creation or science: conflicting or complementary? (Christian/Humanist) SAT Y6 unit	Is believing in God reasonable? (Multi, Humanist) SAT 5.1	Why should we be good? (Multi) Saffron 5.3	How significant is it for Christians to believe God intended Jesus to die? (Christian) Discovery	How has belief impacted on music and ART through history? (Christian, Islam) SAT 5.2	How do beliefs shape identity for Muslims? (Christian, Islam) SAT Y6 unit
Year 6	How and why does religion bring peace and conflict? (Multi) SAT	How do Buddhists explain the suffering in the world? (Buddhist) SAT	What does it mean to be human? Is being happy the greatest purpose in life? (Christian, Humanist) SAT	Is anything ever eternal? (Christian) Discovery	What difference does the resurrection make to Christians? (Christian) SAT Y5 unit	How do Hindus make sense of the world? (Hindu) SAT Y5 unit

	Human and Social Sciences
	Philosophy
	Theology